

AFFILIATED TO MAHATMA GANDHI UNIVERSITY KOTTAYAM RE-ACCREDITED WITH A GRADE BY NAAC ABSORB  ${}^{\bullet}$  RADIATE



# FEED BACK ANALYSIS AND ACTION TAKEN REPORTS (2017 – 2022)





AFFILIATED TO MAHATMA GANDHI UNIVERSITY KOTTAYAM RE-ACCREDITED WITH A GRADE BY NAAC ABSORB & RADIATE



## STUDENT FEEDBACK REPORT 2021-22



#### Report of Feedback on Curriculum: 2021-22

#### 1. Student Feedback

The Feedback survey on curriculum for 2021-2022 is conducted in tune with the questionnaire prepared by IQAC. 572 students from across all the courses participated in the survey and marked their feedback. The feedbacks are tabulated and results were analyzed by the college. Proper follow up measures are initiated based on the survey. The survey used a five point scale to rate the performances and gave provision to add observations and suggestions for improvement. The abstract of the survey is reported below

#### **Data in Tabular Form**

	Quality and	relevance of th	e courses as per	syllabus					
1	Point	5	4	3	2	1			
	Response %	34.4	43	17.3	4.4	0.9			
	Quality and effectiveness of curriculum delivery								
2	Point	5	4	3	2	1			
	Response %	23.5	43.9	25.8	5.3	1.4			
		of the text and	reference books	in the college libi	ary and departm	ents			
3	Point	5	4	3	2	1			
	Response %	48.6	30.9	15.4	4.2	0.9			
		e and lab facili	ties for curriculu						
4	Point	5	4	3	2	1			
	Response %	33.5	37.1	18.7	7.9	2.8			
			es in curriculum						
5	Point	5	4	3	2	1			
	Response %	27	39.5	21.5	8.4	3.6			
	Examination, Evaluation and Feedback mechanism adopted by the college,								
6	Point	5	4	3	2	1			
	Response %	34.1	34.6	22.8	6.5	1.9			
	Soft Skill Training, Career Orientation and other support measures								
7	Point	5	4	3	2	1			
	Response %	33.1	32	24.9	7	3			
			Higher Studies/R						
8	Point	5	4	3	2	1			
	Response %	31.5	34.2	23.7	8.2	2.5			
		related activitie	es organized by t						
9	Point	5	4	3	2	1			
	Response %	27.4	32.2	24	10.1	6.3			
		emic environm	ent in campus						
10	Point	5	4	3	2	1			
	Response %	35.1	36.9	19.1	6.2	2.7			

#### 2. Parents Feedback

The Feedback survey on curriculum for 2021-22 is collected through a questionnaire prepared by IQAC. Parents of students from all the courses participated in the survey and marked their feedback. The feedbacks are tabulated and results were analyzed by the college. The survey used a five point scale to rate the performances and gave provision to add observations and suggestions for improvement. The abstract of the survey is reported below

**Data in Tabular Form** 

	Content and de	livery of curriculu	ım as your child	's opinion				
1	Point	5		4 3	2	1		
	% of response	36.6	39.3	20.7	3.3	0.2		
	The evaluation	and follow up me	easures adopted	l by the college				
2	Point	5	4	3	2	1		
	% of response	35.7	34.5	23.9	5.1	0.8		
	Activit	ies organised by o	lepartments on	programmes re	elated to curric	ulum		
3	Point	5	4	3	2	1		
	% of response	35.3	38.4	19.6	5	1.7		
	Availability of supporting facilities for learning within college							
4	Point	5	4	3	2	1		
	% of response	45.8	40.3	11.7	2	0.2		
	Improv	ement in Skill de	velopment, Hun	nan values and	social responsi	bility		
5	Point	5	4	3	2	1		
	% of response	26.2	43	23.3	7.3	0.2		
		Improvement	in ability to atta	ain a job, throu	gh studies			
6	Point	5	4	3	2	1		
J	% of response	30.3	35.4	25.6	6.1	2.7		
		Overall evaluation	n of educationa	performance (	of the college			
7	Point	5	4	3	2	1		
•	% of response	40.6	39.4	16.7	3.1	0.2		

#### 3. Teacher Feedback

The Feedback survey on curriculum for 2021-22 is conducted by an online questionnaire prepared by IQAC. Teacher feedbacks are tabulated and results were analyzed by the college. The survey used a five point scale to rate the performances and gave provision to add observations and suggestions for improvement. The abstract of the survey is reported below

#### **Data in Tabular Form**

		Content of coul	rses in the Syllab	ous					
1	Point	5	4	3	2	1			
	% of response	28.85	44.23	26.92	0	0			
		Clarity of course objectives							
2	Point	5	4	3	2	1			
	% of response	28.85	50	19.23	1.92	0			
			applied learning						
3	Point	5	4	3	2	1			
	% of response	15.38	48.08	30.77	3.85	1.92			
		Ability to suppo	ort higher learnin						
4	Point	5	4	3	2	1			
	% of response	28.85	48.08	23.08	0	0			
		Career orientation in the syllabus							
5	Point	5	4	3	2	1			
	% of response	21.15	26.92	36.54	15.38	0			
		Academic Action Plans and execution							
6	Point	5	4	3	2	1			
	% of response	36.54	50	11.54	1.92	0			
		Adequacy of instructional hours							
7	Point	5	4	3	2	1			
	% of response	23.08	42.31	25	5.77	3.85			
		Availability of to	eaching resource		e books				
8	Point	5	4	3	2	1			
	% of response	50	34.62	11.54	1.92	1.92			
			T enabled facilitie						
9	Point	5	4	3	2	1			
	% of response	63.46	32.69	3.85	0	0			
			nic atmosphere in						
10	Point	5	4	3	2	1			
	% of response	59.62	38.46	1.92	0	0			

#### 4. Alumni Feedback

The Feedback survey on curriculum for 2021-22 is conducted by an online questionnaire prepared by IQAC. Alumni from across all the courses participated in the survey and marked their feedback. The survey used a five point scale to rate the performances and gave provision to add observations and suggestions for improvement. The abstract of the survey is reported below

#### **Data in Tabular Form**

		Ability to suppo	ort higher learn	ina		
1	Point	5	4	3	2	1
	% of response	48.78	41.46	7.32	2.44	0
		Career orientat	ion in the curric	culum		
2	Point	5	4	3	2	1
	% of response	46.34	39.02	14.63	0	0
		Ability of the cu	ırriculum in dev	eloping entrepre	eneurial skills	
3	Point	5	4	3	2	1
	% of response	29.27	43.9	24.39	2.44	0
		Academic supp	ort facilities wi	thin the College		
4	Point	5	4	3	2	1
	% of response	63.41	31.71	4.88	0	0
		Relevance of co	ourse content i	n your job		
5	Point	5	4	3	2	1
	% of response	36.59	34.15	24.39	2.44	6.67
		Quality of teach	ing and learnir	ng methods		
6	Point	5	4	3	2	1
	% of response	63.41	31.71	4.88	0	0
		Curriculum rela	ted activities o	rganized by the	college /Depart	ment
7	Point	5	4	3	2	1
	% of response	56.1	31.71	12.2	0	0
		Overall academ	ic ambience wi	thin the College		
8	Point	5	4	3	2	1
	% of response	53.66	34.15	12.2	0	0

#### **5. Employers Feedback**

The Feedback survey on curriculum was done with an online questionnaire prepared by IQAC. The survey used a five point scale to rate the performances and gave provision to add observations and suggestions for improvement. The abstract of the survey is reported below

**Data in Tabular Form** 

		Relevance of C	urriculum for En	nployability				
1	Point	5	4	3	2	1		
	% of response	47.83	30.43	17.39	4.35	0		
		Effectiveness of	f Curriculum in	developing innova	tive thinking			
2	Point	5	4	3	2	1		
	% of response	52.17	4.35	34.78	8.7	0		
		Effectiveness of	f Syllabus in de	veloping skill orie	nted human reso	urces		
3	Point	5	4	3	2	1		
	% of response	52.17	4.35	17.39	26.09	0		
	Current syllabus is based on the needs of Job role							
4	Point	5	4	3	2	1		
	% of response	43.48	17.39	34.78	0	4.35		
		General comm	nunication skills					
5	Point	5	4	3	2	1		
	% of response	56.52	26.09	17.39	0	0		
		Technical kno	wledge/skill					
6	Point	5	4	3	2	1		
	% of response	47.83	30.43	13.04	8.7	0		

#### Consolidated Score of Feedback on Curriculum - 2022

#### Student Feedback on Curriculum

1	Quality and relevance of the courses as per syllabus	4.1
2	Quality and effectiveness of curriculum delivery	3.8
3	Availability of the text and reference books in the college library and departments	4.2
4	Infrastructure and lab facilities for curriculum delivery	3.9
5	Use of ICT/ Digital Resources in curriculum delivery	3.8
6	Examination, Evaluation and Feedback mechanism adopted by the college,	3.9
7	Soft Skill Training, Career Orientation and other support measures	3.9
8	Guidance and Support for Higher Studies/Research	3.8
9	Curriculum related activities organized by the college /Department	3.6
10	Overall academic environment in campus	4.0

#### Parent Feedback on Curriculum

1	Content and delivery of curriculum as your child's opinion	4.1
2	The evaluation and follow up measures adopted by the college	4.0
3	Activities organised by departments on programmes related to curriculum	4.0
4	Availability of supporting facilities for learning within college	4.3
5	Improvement in Skill development, Human values and social responsibility	3.9
6	Improvement in ability to attain a job, through studies	3.8
7	Overall evaluation of educational performance of the college	4.2

#### Teacher Feedback on Curriculum

1	Content of courses in the Syllabus	4.0
2	Clarity of course objectives	4.1
3	Opportunity for applied learning in syllabus	3.7
4	Ability to support higher learning	4.1
5	Career orientation in the syllabus	3.5
6	Academic Action Plans and execution	4.2
7	Adequacy of instructional hours	3.8
8	Availability of teaching resources and reference books	4.3
9	Provision of ICT enabled facilities in the College	4.6
10	Overall academic atmosphere in the college	4.6

#### Alumni Feedback on Curriculum

1	Ability to support higher learning	4.4
2	Career orientation in the curriculum	4.3
3	Ability of the curriculum in developing entrepreneurial skills	4.0
4	Academic support facilities within the College	4.6
5	Relevance of course content in your job	4.0
6	Quality of teaching and learning methods	4.6
7	Curriculum related activities organized by the college /Department	4.4
8	Overall academic ambience within the College	4.4

#### Employer Feedback on Curriculum

1	Relevance of Curriculum for Employability	4.2
2	Effectiveness of Curriculum in developing innovative thinking	4.0
3	Effectiveness of Syllabus in developing skill oriented human resources	3.8
4	Current syllabus is based on the needs of Job role	4.0
5	General communication skills	4.4
6	Technical knowledge/skill	4.2

#### SAMPLE FEED BACK FORMS ON CURRICULUM

- 1. Students
- 2. Parents
- 3. Teachers
- 4. Alumni
- 5. Employers

#### STUDENT FEEDBACK ON CURRICULUM: 2022

#### Feedback for collecting student responses on Academic Performance and Ambience

1. Which degree programme are you pursuing now?

#### Evaluate the following questions based on academic performance and ambience at the College with points from 1 to 5

(Point Scale: 5 – Excellent, 4 – Very Good, 3 – Good, 2- Average, 1- Poor)

		5	4	3	2	1
1	Quality and relevance of the courses as per syllabus					
2	Quality and effectiveness of curriculum delivery					
3	Availability of the text and reference books in the college library and departments					
4	Infrastructure and lab facilities for curriculum delivery					
5	Use of ICT/ Digital Resources in curriculum delivery					
6	Examination, Evaluation and Feedback mechanism adopted by the college,					
7	Soft Skill Training, Career Orientation and other support measures					
8	Guidance and Support for Higher Studies/Research					
9	Curriculum related activities organized by the college /Department					
10	Overall academic environment in campus					

Give observation / suggestions related to content of the syllabus, its delivery in classrooms and academic ambiance of the college, if any.

Signature of Student

#### PARENTS FEEDBACK ON CURRICULUM

പാഠ്യപദ്ധതിയും പാഠ്യപദ്ധതിയുമായി ബന്ധപ്പെട്ട മറ്റ് കാര്യങ്ങളെയും കുറിച്ചുള്ള	3
മാതാപിതാക്കളുടെ പ്രതികരണങ്ങൾ ശേഖരിക്കുന്നതിനുള്ള ഫീഡ്ബാക്ക്ഫോം	

(പോയിന്റ് സ്കെയിൽ: ₅ – മികച്ചത്, ₄ – വളെ	ര നല	റ്. ദ — ന	ലത്. ം .	- ശരാശ	രി. 1 - ദ
(**************************************	5	4	3	2	1
പാഠ്യപദ്ധതിയുടെ ഉള്ളടക്കം, അതിന്റെ അവതരണം തുടങ്ങിയവയെ കുറിച്ച് നിങ്ങളുടെ കുട്ടിയുടെ അഭിപ്രായം					
കോളേജ് സ്വീകരിച്ചു വരുന്ന മൂല്യനിർണ്ണയം, അതിന്റെ വിലയിരുത്തൽ സംവിധാനം തുടങ്ങിയവ					
ഡിപ്പാർട്ട്മെന്റ് സംഘടിപ്പിക്കുന്ന പാഠ്യപദ്ധതിയുമായി ബന്ധപ്പെട്ട മറ്റു പരിപാടികൾ/ പ്രവർത്തനങ്ങൾ					
കോളേജ് കാമ്പസിൽ ലഭ്യമായ പഠനസൗകര്യങ്ങൾ/ സഹായ സംവിധാനങ്ങൾ					
പാഠ്യപദ്ധതിയിലൂടെ വിദ്യാർത്ഥികളുടെ കഴിവുകൾ, മാനുഷിക മൂല്യങ്ങൾ, സാമൂഹിക പ്രതിബദ്ധത എന്നിവയിലെ പുരോഗതി					
പാഠ്യപദ്ധതിയിലൂടെ നിങ്ങളുടെ കുട്ടിക്ക് ജോലി സമ്പാദിക്കാനുള്ള ശേഷിയിലുണ്ടായ പുരോഗതി					
കോളേജിൽ നിന്ന് നിങ്ങളുടെ കുട്ടിക്ക് ലഭിച്ച വിദ്യാഭ്യാസത്തെക്കുറിച്ചുള്ള മൊത്തത്തിലുള്ള വിലയിരുത്തൽ					
പാഠ്യപദ്ധതിയുടെ ഉള്ളടക്കം, അദ്ധ്യാപനം, ക്യാമ്പസ് സൗ ന്തെങ്കിലും നിരീക്ഷണങ്ങൾ / നിർദ്ദേശങ്ങൾ, ഉണ്ടെങ്കിൽ 			തലായ	വയെ ക	കുറിച്ച

### Faculty Feedback on Performance and Ambience: 2022

Academic

Feedback for collecting faculty responses on Academic related matters

\* Required

1. Name \*

2.	Department *
	Mark only one oval.
	English
	Economics
	History
	Botany
	Chemistry
	Mathematics
	Physics
	Commerce Model 1
	Commerce Model 2
	Commerce Model 3
	B.Voc. Agricultural Technology
	B.Voc. Agro Food Processing
	BFM
	Other:
	Feedback

Give the points to each criteria as per your evaluation (1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

3.	Content of courses in the syllabus *
	Mark only one oval.
	5
	<u> </u>
	3
	2
	1
4.	Clarity of course objectives *
	Mark only one oval.
	5
	<u>4</u>
	3
	2

5.	Opportunity for applied learning in syllabus *
	Mark only one oval.
	5
	4
	3
	2
	1
6.	Ability to support higher learning *
	Mark only one oval.
	5

7.	Career orientation in the syllabus *
	Mark only one oval.
	5
	4
	3
	2
	1
8.	Academic Action Plans and execution *
	Mark only one oval.
	5
	4
	3

9.	Adequacy of instructional hours *
	Mark only one oval.
	5
	4
	3
	2
	1
10.	Availability of teaching resources and reference books *
	Mark only one oval.
	5
	<u> </u>
	3
	2
	1

11.	Provision	of ICT	enabled	facilities	in the	College	*

Mark only one oval.

3

 $\bigcirc$  2

 $\bigcirc$  1

12. Overall academic atmosphere in the college \*

Mark only one oval.

5

3

1

13.

Give observations / suggestions related to Academic Performance and ambience *				

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Academic

## Alumni Feedback on Performance and Ambience: 2022

Feedback for collecting alumni responses on

Academic Performance and Ambience of St Dominic's College Kanjirapally

\* Required 1. Name \* Name of the Programme Completed at SDC \* Mark only one oval. Bachelor's Master's Year of Completion of study \*

4.	Area of studies *	
	Mark only one oval.	
	Arts	
	Commerce	
	Science	
	B.Voc	
	Untitled Section	
5.	5. Present status/ Job details *	
6.	contact Number *	
7	′. E-mail ID	
1.	. E-IIIali IU	

#### Feedback on Curricular Aspects and Academic Performance

Evaluate each question as per your response (1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

8.	Ability to support higher learning *
	Mark only one oval.
	<u> </u>
	3
	2
	1
9.	Career orientation in the curriculum *
	Mark only one oval.
	<u> </u>
	<u>4</u>
	3
	0

10.	Ability of the curriculum in developing entrepreneurial skills
	Mark only one oval.
	5
	4
	3
	2
	<u> </u>

11. Academic support facilities within the College \*

Mark only one oval.



12.	Relevance of course content in your job *
	Mark only one oval.
	<u> </u>
	<u>4</u>
	3

13. Quality of teaching and learning methods \*

Mark only one oval.

5 4 3

4.	Curriculum related activities organized by the college /Department *
	Mark only one oval.
	5
	4
	3
	2
	1
5.	Overall academic ambience within the College *
	Mark only one oval.
	<u> </u>
	4
	3
	2

Obser	vations / suggestions related to the improvement of academic performance and ambience *
Obser	vations / suggestions related to the improvement of academic performance and ambience *
Obser	vations / suggestions related to the improvement of academic performance and ambience *
Obser	vations / suggestions related to the improvement of academic performance and ambience *
Obser	vations / suggestions related to the improvement of academic performance and ambience *
Obser	vations / suggestions related to the improvement of academic performance and ambience *

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#### EMPLOYER FEEDBACK ON CURRICULAM

Feedback for collecting responses on curriculum based on employer's assessment of employees from St Dominic's College Kanjirapally

\* Required

Name of the Employer \*

Your answer

Details of the Institution / Workplace /Company \*

Your answer

E-mail of the Employer \*

Your answer

Name of the Employee: \* Your answer Year of joining as Employee \* Your answer Designation \* Your answer Name of the Programme/degree that the employee posses at the time of joining Your answer Feedback on Curricular Aspects

Relevance of Curriculum for Employability
O 5
O 4
○ 3
O 2
O 1
Effectiveness of Curriculum in developing innovative thinking
Effectiveness of Curriculum in developing innovative thinking  5
O 5

Effectiveness of Syllabus in developing skill oriented human resources
O 5
O 4
○ 3
O 2
O 1
Current syllabus is based on the needs of Employers
Current syllabus is based on the needs of Employers  5
O 5
<ul><li>5</li><li>4</li></ul>

Effectiveness of curriculum for development of entrepreneurship
O 5
O 4
O 2
O 1
Give observations / suggestions if any related to content of the syllabus and its delivery (Based on your assessment of the employee)
Your answer

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#### Minutes of the Committee meeting and Action Taken Repots

#### **Committee Members**

- 1. Dr Seemon Thomas (Principal)
- 2. Rev. Dr Manoj Joseph (Bursar)
- 3. Mr. Prathish Abraham (IQAC Coordinator)
- 4. Mr. Nelson Kuriakose (Member, IQAC)
- 5. Mr. Abyson Kurian (Teacher Representative)

The Curriculum Feedback committee evaluated the feedbacks from various stakeholders and following points are noted in the analysis.

- The students are concerned about the effectiveness of present curriculum in providing the right jobs of their choice as it lacks skill enhancing components. They also wanted more curriculum related activities and support measures to higher studies. The students also register their need for more ICT enabled tools and advanced lab infrastructure.
- The parents concerns also lie on lack of skills developing components and job availability.
- The teachers are more concerned about lack of applied learning and Career orientation in syllabus. They also raised the issue of inadequacy of instructional hours.
- The alumni feedback suggests the need of developing Entrepreneurial Skills along with education
- The employers' feedback points to the issue of developing skill oriented human resources and that the present curriculum lacks some components that are needed in the job markets.

On analyzing the feedbacks by each stake holders, the committee arrives at the following conclusions

- As the syllabus is decided by the university, the college cannot change the component of
  the syllabus. However, by providing more add on/ certificate/skill enhancing courses, the
  issue of lack of skill based components can be solved up to a little extend. The
  implementation of National Education Policy from next academic year and subsequent
  syllabus revision will address the matter to a great extend.
- The college must address the issues related to provision of more ICT enabled tools and improvement of lab facilities.
- The lack of adequacy of instructional hours is a continuation of the delayed exam schedules due to COVID pandemic and is expected to be on track from this academic year.
- The Innovation and Entrepreneurship Development Cell should address matters related to development of Entrepreneurial skills among students
- The career and Placement Cell in association with HRD Cell should look in to development of Human Resources and provision of job opportunities through campus placements.

### **Action Taken Report on Curriculum Feedback suggestions**

- The Principal as well as faculty members in Board of studies and staff organisations took initiative for reporting the matters related to improvement in curriculum content at all possible venues and occasions.
- More add on/certificate courses were introduced and the college through the virtual learning committee enrolled many students in online courses by NPTEL and other institutions.
- Add on courses on MS office and Communications skills were made compulsory to all students from this year onwards.
- More smart rooms constructed and training programmes on ICT/online tools given to staff and students
- The various clubs and associations organized more events helpful for enrichment of curriculum, especially related to career advancements.
- The IEDC arranged many programmes to develop the entrepreneurial skills of students.
   Students are encouraged to participate in ideathons, hackathons and Young Innovators
   Programme to present and develop their ideas.
- Departments conducted informative programmes related to Recent and applied areas of their own disciplines

# Report of Feedback on Curriculum: 2020-21

### 1. Student Feedback

The Feedback survey on curriculum for 2020-21 is conducted in tune with the questionnaire prepared by IQAC. 438 students from across all the courses participated in the survey and marked their feedback. The feedbacks are tabulated and results were analyzed by the college. Proper follow up measures are initiated based on the survey. The survey used a five point scale to rate the performances and gave provision to add observations and suggestions for improvement. The abstract is the survey is reported below

**Data in Tabular Form** 

		Quality and relevance of the courses as per syllabus							
	Point	5	4	3	2	1			
1	Response	165	201	55	5	7			
		Availability of the text and reference books							
	Point	5	4	3	2	1			
2	Response	173	166	63	15	15			
			Infrastructure and lab facilities for Curriculum delivery						
	Point	5	4	3	2	1			
3	Response	161	147	77	18	24			
		II	mprovement in	soft skills thr	ough curriculu	m			
	Point	5	4	3	2	1			
4	Response	91	193	102	28	11			
		Use of Information and Communication Technology							
	Point	5	4	3	2	1			
5	Response	133	167	90	24	17			
		Quality and Effectiveness of teaching							
	Point	5	4	3	2	1			
6	Response	212	162	43	7	6			
		Examination	system adopte		ge, evaluation	and Feedback			
				mechanism					
	Point	5	4	3	2	1			
7	Response	177	158	73	14	9			
Curriculum related activities organized by the colleg						Department			
	Point	5	4	3	2	1			
8	Response	138	173	85	14	21			
		Overall academic environment in campus							
	Point	5	4	3	2	1			
9	Response	187	170	53	13	9			

### **Teacher Feedback**

The Feedback survey on curriculum for 2020-21 is conducted by an online questionnaire prepared by IQAC. Teacher feedbacks are tabulated and results were analyzed by the college. The survey used a five point scale to rate the performances and gave provision to add observations and suggestions for improvement. The abstract is the survey is reported below

### **Data in Tabular Form**

1		Content of courses in the Programme						
	Point	5	4	3	2	1		
	% of response	40.4	50.9	8.8	0	0		
2		Clarity of course objectives						
	Point	5	4	3	2	1		
	% of response	29.8	57.9	8.8	3.5	0		
3		Inclusion of advanced topics						
	Point	5	4	3	2	1		
	% of response	36.8	43.9	17.5	1.8	0		
4		Adequacy of instructional hours						
	Point	5	4	3	2	1		
	% of response	21.1	35.1	38.6	3.5	1.8		
5		Opportunity for applied learning in syllabus						
	Point	5	4	3	2	1		
	% of response	19.3	36.8	40.4	3.5	0		
6		Ability to support higher learning						
	Point	5	4	3	2	1		
	% of response	31.6	50.9	15.8	1.8	0		
7		Career orientation in the syllabus						
	Point	5	4	3	2	1		
	% of response	15.8	35.1	36.8	10.5	1.8		
8		Availability of teaching resources and reference books						
	Point	5	4	3	2	1		
	% of response	19.3	54.4	15.8	8.8	1.8		
9		Overall academic atmosphere in the college						
	Point	5	4	3	2	1		
	% of response	61.4	29.8	5.3	0	3.5		

## 2. Alumni Feedback

The Feedback survey on curriculum for 2020-21 is conducted by an online questionnaire prepared by IQAC. Alumni from across all the courses participated in the survey and marked their feedback. The feedbacks are tabulated and results were analyzed by the college. Proper follow up measures are initiated based on the survey. The survey used a five point scale to rate the performances and gave provision to add observations and suggestions for improvement. The abstract is the survey is reported below

**Data in Tabular Form** 

		Ability of the curriculum in developing entrepreneurial skills of the students						
1	Point	5	4	3	2	1		
-	% of response	12.8	35.9	32.1	12.8	6.4		
		Ability to support higher learning						
2	Point	5	4	3	2	1		
	% of response	24.4	35.4	30.5	3.7	6.1		
		Relevance of content of courses in your job						
3	Point	5	4	3	2	1		
	% of response	13.7	37	37	9.6	2.7		
		Career orientation in the syllabus						
4	Point	5	4	3	2	1		
	% of response	17.3	34.7	37.3	6.7	4		
		Quality of teaching						
5	Point	5	4	3	2	1		
	% of response	41	37.2	16.7	3.8	1.3		
		Curriculum related activities organized by the college /Department						
6	Point	5	4	3	2	1		
	% of response	28.2	29.5	32.1	5.1	5.1		
		Overall academic atmosphere in the college						
7	Point	5	4	3	2	1		
ŕ	% of response	47.4	33.3	12.8	2.6	3.8		

### Minutes of the Committee meeting and Action Taken Repots

#### **Committee Members**

- 1. Dr Seemon Thomas (Principal)
- 2. Rev. Dr Manoj Joseph (Bursar)
- 3. Mr. Prathish Abraham (IQAC Coordinator)
- 4. Mr. Nelson Kuriakose (Member, IQAC)
- 5. Mr. Abyson Kurian (Teacher Representative)

The Curriculum Feedback committee evaluated the feedbacks from various stakeholders and took the following decisions:

- ➤ The lack Skill based components inside syllabus is a major concern and should be reported to university on all available occasions. The need of activity oriented syllabus should also be brought into focus. The syllabus also needs to be inclusive of its applications, rather than being theoretical alone.
- ➤ Introducing and familiarizing more ICT enabled Methods
- > Students shall be encouraged to pursue online courses for achieving additional skills.
- ➤ More programmes relating to Entrepreneurship Development shall be organized by the Departments and IEDC.
- Extra online sessions shall be provided for students for covering the portions
- ➤ Departments shall arrange special sessions and webinars relating to recent developments in the topic.

➣

# **Action Taken Report on Curriculum Feedback suggestions**

Based on the decisions of the meeting for analyzing the feedbacks obtained from various stake holders, the following steps were implemented as part of strengthening effectiveness of curricular delivery.

- ➤ The Principal and members of various Board of studies and University bodies took initiative for reporting the matters related to improvement in curriculum content.
- ➤ More smart rooms, ICT enabled Class rooms were constructed and training programmes on ICT tools were conducted
- ➤ A virtual learning committee was formed to monitor online teaching -learning and for promoting enrolment in MOOC Courses
- ➤ All clubs and subject associations shall organize and arrange events helpful for enrichment of curriculum.
- The IEDC arranged interactive lecture series with leading and budding entrepreneurs.

  The students participated in programmes like YIP to present their ideas.
- Online sessions and webinars were arranged by the departments regarding various areas of developments.
- ➤ Introduced more Certificate Programmes



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# STUDENT FEEDBACK REPORT 2019-2020



# Report of Feedback on Curriculum: 2019-20

### 1. Student Feedback

The Feedback survey on curriculum for 2019-20 is conducted in tune with the questionnaire prepared by IQAC. 455 students from across all the courses participated in the survey and marked their feedback. The feedbacks are tabulated and results were analyzed by the college. Proper follow up measures are initiated based on the survey. The survey used a five point scale to rate the performances and gave provision to add observations and suggestions for improvement. The feedback on performances under the following criteria was collected

- Quality and relevance of the courses as per syllabus
- Availability of the text and reference books
- Infrastructure and lab facilities for Curriculum delivery
- Improvement in soft skills through curriculum
- Use of Information and Communication Technology
- Quality and Effectiveness of teaching
- Examination system adopted by the college, evaluation and Feedback mechanism
- Curriculum related activities organized by the college /Department
- Overall academic environment in campus

The students put forward their responses and suggestion through the option provided for expressing them within the Google form. The abstract of the responses are given as a table

# **Response Data in Tabular Form**

		Quality and relevance of the courses as per syllabus						
	Point	5	4	3	2	1		
1	Response	132	195	85	17	15		
	Availability of the text and reference books							
	Point	5	4	3	2	1		
2	Response	108	165	109	41	32		
	Infrastructure and lab facilities for Curriculum delivery							
	Point	5	4	3	2	1		
3	Response	120	142	101	36	35		
		Improvement in soft skills through curriculum						
	Point	5	4	3	2	1		
4	Response	60	185	132	41	20		
	Use of Information and Communication Technology							
	Point	5	4	3	2	1		
5	Response	127	166	93	26	25		
	Quality and Effectiveness of teaching							
	Point	5	4	3	2	1		
6	Response	179	176	55	18	14		
		Examination sys	tem adopted by th	e college, evalua	ation and Feedba	ck mechanism		
	Point	5	4	3	2	1		
7	Response	119	197	86	24	18		
	Curriculum related activities organized by the college /Department							
	Point	5	4	3	2	1		
8	Response	120	62	103	30	22		
		Overall academic environment in campus						
	Point	5	4	3	2	1		
9	Response	165	162	74	21	21		

## 2. Alumni Feedback

The Feedback survey on curriculum for 2020-21 is conducted by an online questionnaire prepared by IQAC. Alumni from across all the courses participated in the survey and marked their feedback. The feedbacks are tabulated and results were analyzed by the college. Proper follow up measures are initiated based on the survey. The survey used a five point scale to rate the performances and gave provision to add observations and suggestions for improvement.

The survey is conducted on the following criteria

- 1. Ability of the curriculum in developing entrepreneurial skills of the students
- 2. Ability to support higher learning
- 3. Relevance of content of courses in your job
- 4. Career orientation in the syllabus
- 5. Quality of teaching
- 6. Curriculum related activities organized by the college /Department
- 7. Overall academic atmosphere in the college

Many suggestions were made by alumni trough the option provided in the questionnaire

The abstract is the responses of the survey is reported below

# **Response Data in Tabular Form**

		Ability of the curriculum in developing entrepreneurial skills of the students							
1	Point	5	4	3	2	1			
	% of response	12.8	35.9	32.1	12.8	6.4			
		Ability to support higher learning							
2	Point	5	4	3	2	1			
	% of response	24.4	35.4	30.5	3.7	6.1			
		Relevance of cor	ntent of courses in	your job					
3	Point	5	4	3	2	1			
	% of response	13.7	37	37	9.6	2.7			
		Career orientation in the syllabus							
4	Point	5	4	3	2	1			
	% of response	17.3	34.7	37.3	6.7	4			
		Quality of teaching							
5	Point	5	4	3	2	1			
	% of response	41	37.2	16.7	3.8	1.3			
	Curriculum related activities organized by the college /Department								
6	Point	5	4	3	2	1			
	% of response	28.2	29.5	32.1	5.1	5.1			
		Overall academic atmosphere in the college							
7	Point	5	4	3	2	1			
	% of response	47.4	33.3	12.8	2.6	3.8			

The results of the survey were analyzed by the committee for feedback mechanism and appropriate actions were suggested. The principal ensures the implementation of the corrective measures.

### Minutes of the Committee meeting and Action Taken Repots

### **Committee Members**

- 1. Dr Seemon Thomas (Principal)
- 2. Rev. Dr Manoj Joseph (Bursar)
- 3. Mr. Prathish Abraham (IQAC Coordinator)
- 4. Mr. Nelson Kuriakose (Member, IQAC)
- 5. Mr. Abyson Kurian (Teacher Representative)

The Curriculum Feedback committee evaluated the feedbacks from various stakeholders and noted the following points

- Majority of students totally agree that the quality of courses as per curriculum and had a good response of availability of books and infrastructure support for learning
- The feedback suggests that there should be more efforts in improving soft skills through curriculum
- The use of ICT in delivery of curriculum need to be enhanced.
- Students are satisfied with curriculum quality and effectiveness of teaching.
- A good response is obtained for examination related activities also.
- Curriculum related activities should be conducted more as the feedback suggests that the present number is not up to the expectation of students.
- The students rated the academic atmosphere of the campus on the top grade.
- Majority of alumni totally agree that the ability of curriculum to support higher learning, but their response shows that the curriculum had to more on developing entrepreneurial skills and had more contents that is relevant to job market. The college needs to ensure more career related activities along with curricular delivery.

### **Action Taken Report on Curriculum Feedback suggestions**

Based on the findings from the feedback survey and decisions of the analysis meeting the following steps are implemented in the college.

- More smart rooms, ICT enabled Class rooms were constructed and teachers are instructed to use them to the maximum extent.
- Awareness on online courses was made to the students through departments and encourages students to enroll in such courses.
- The Principal and members of various Boards of studies and University bodies took
  initiative for reporting the matters related to improvement in curriculum content with
  topic related to career orientation and entrepreneurship. The syllabus should match
  with the requirements of job market.
- All clubs and subject associations are directed organize and arrange events helpful for enrichment of curriculum.
- The Innovation and Entrepreneurship Development Cell was made more active and departments are also advised to promote entrepreneurship among student community.
- Departments are entrusted to start more Certificate Programmes.